

Climate Survey

Thank you for taking the time to complete the survey.

Please respond to all of the questions in each category below.

1. Respect and Professionalism

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I feel honored and respected as a staff member at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The administration/leadership demonstrates and models professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. There is a culture of respect among colleagues at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Staff members demonstrate confidentiality and professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Trust

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I feel like I can trust the administration/leadership at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel like I can trust my colleagues at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel like I can voice my opinion without fear of retribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I feel comfortable and safe as an employee at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Collaboration

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Our staff has good processes in place for communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. We are encouraged to collaborate at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My colleagues and I work well together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. There is a cohesive family atmosphere/culture among colleagues at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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4. Morale

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Staff morale is high at this school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I am empowered and engaged in my job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I am given autonomy, creativity, and freedom to do my job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The leadership is consistent and clear in their expectations for all staff members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am given opportunities for growth and development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Culture and Vision

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The leadership is consistent with its focus and priorities and will confront behaviors that are not aligned with the school's focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I feel comfortable confronting my colleagues when they are doing or saying something that is not aligned with our school's focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The focus and priorities of the school are clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. All staff members at this school are on board with the school's vision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***6. In the section below, please provide additional comments or information.**