

Principal Leadership Questionnaire

1. Please complete each question below on a scale of strongly disagree to strongly agree.

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
1. My principal has both the capacity and the judgement to overcome most obstacles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My principal commands respect from everyone on the faculty and in the student body.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My principal excites faculty and students with visions of what we may be able to accomplish if we work together as a team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My principal makes faculty members feel and act like leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My principal leads by "doing" rather than simply by "telling."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My principal gives the faculty and students a sense of overall purpose for our roles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. My principal symbolizes success and accomplishment within the profession of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. My principal provides good models for faculty and students to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. My principal provides for our participation in the process of developing school goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My principal encourages faculty members and students to work toward the same goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. My principal uses problem solving with the faculty to generate school goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My principal works toward whole faculty and student consensus in establishing priorities for school goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13. My principal regularly encourages faculty members to evaluate our progress toward achievement of school goals.

14. My principal provides for extended and relevant training for school faculty.

15. My principal provides the necessary resources to support our school programs.

16. My principal treats me like an individual with unique needs and expertise.

17. My principal takes my opinion into consideration when initiating actions that affect the school.

18. My principal behaves in a manner thoughtful of faculty and student personal needs.

19. My principal stimulates teachers to think about what they are doing for the school's students.

21. My principal challenges school staff to reexamine some basic assumptions they have about the ir work in the school.

22. My principal insists on only the best performance from the school's faculty and students.

23. My principal shows us that there are high expectations for the school's faculty as professionals.

24. My principal does not settle for second best in the performance of our school's faculty.

2. Please provide any additional comments.