

1. At my school, I see evidence supporting the statement at the left...

	Frequently	Sometimes	Rarely	Never
A variety of communication tools are used regularly, with two-way interaction encouraged through each medium.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conferences with parents are conducted at least once per year, with follow-up as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conferences accommodate the schedules of parents, language barriers and the need for child care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers communicate with parents regarding positive student behavior and achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communications are translated for non-English-speaking parents and interpreters are provided when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An annual survey is conducted for families to share information and concerns about student needs, feedback on school programs and satisfaction with their involvement in their children's learning in school and at home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school provides clear information about the curriculum, assessments, course offerings, student services and school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immediate contact between parents and teachers is encouraged when concerns arise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A regular school newsletter is produced with up-to-date information about the school, special events, organizations, meetings and parenting tips.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>