

## 1. At my school, I see evidence supporting the statement at the left...

	Frequently	Sometimes	Rarely	Never
Parent representatives who reflect the diversity of the school community are included on the School Improvement Team and other decision-making committees.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent representatives are involved in the formation, review and subsequent revisions of the School Improvement Plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baldrige Quality Tools are used to ensure meaningful parent participation and follow-up, including gathering input and soliciting feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data is shared so that it is accessible, understandable and well-publicized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents participate as partners when setting school goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent participation on school, district, state and national committees is promoted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active participation of PTO and other parent advocacy groups in school decision making is encouraged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff work collaboratively with parent representatives to help them ascertain the needs, concerns and questions of the parent community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training is provided for parents and staff on shared decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>