

## 1. At my school, I see evidence supporting the statement at the left...

	Frequently	Sometimes	Rarely	Never
The school handbook and website show how the school is organized and provide information for contacting school staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a clear process for resolving complaints that is communicated to families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent concerns are treated with respect and genuine interest in developing solutions is demonstrated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents have multiple ways to contact teachers and other staff with information and questions about their children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At workshops and other information sessions, parents learn how to ask the right questions about their child's academic progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All families get information about academic and afterschool programs for students and how to apply for them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For middle schools: all sixth-grade parents get information about what courses are required for college or other postsecondary education and what students should take in middle school to qualify for those courses in high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school actively encourages all students to participate in advanced classes and works with families to explain why this is important and how they can support their child's efforts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>